

7<sup>th</sup> Grade Art –1<sup>st</sup> Quarter

**Remind** code: @7thartek

**Google Classroom** code: 4tudi7r

Mrs. Lacey McKown

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Welcome to 7<sup>th</sup> Grade Art!

My name is Mrs. McKown & this is my 10<sup>th</sup> year of teaching high school art. I previously worked at East Knox from 2012-2015, when I was “Miss Bailey,” then I taught at River View from 2015-2020 and this is my third year BACK at East Knox. I graduated from Utica High School in 2005, and received both my bachelor’s and master’s degrees from The Ohio State University. I enjoy learning new things and I try to continually improve what I teach and how I teach every single year.

My husband, Wess, teaches high school social studies at the Career Center and coaches varsity softball here at East Knox. He has also coached varsity football and junior high track in the past. We have a 3 year old son, named Oakey, and we are expecting our second baby boy in October.

I enjoy creating many different kinds of art forms and therefore I would like to explore a wide variety of art mediums with all of my students, while still covering what is required to meet the Ohio Visual Arts Content Standards set by the Ohio Department of Education. I’m excited to watch all of my students learn and grow as I will also learn and grow with them.

#### Expectations:

The rigor of this art class will far outweigh that of any art class you have taken before. All projects will count as major grades, and **ALL** major grades (every project) must be turned in to pass the course. There will be zero tolerance for behavior issues. I cannot tolerate behavior that takes away from my ability to help students learn. Please understand that I will utilize my resources heavily to combat these issues. (I.E. – Detentions, office referral, parent phone calls, etc.)

#### Tardies:

After the first week of school, you are expected to be in the room and **IN YOUR ASSIGNED SEAT** when the bell rings.

#### Responsibilities:

At the close of every class period, each student will be responsible for cleaning up their work areas. If a student fails to clean up before the bell rings, *and they leave the room before they have cleaned up their work areas*, that student will be assigned a lunch detention, where they will come back in and clean the entire classroom during their detention.

## **Behavioral Expectations:**

- Stay seated, no wondering.
- Do not mess with another student's artwork or possessions.
- Do not throw anything.
- Do not destroy art equipment or materials. (Like erasers!)
- Do not talk while I am talking.
- Clean up your messes.
- Clean up on time. (When ASKED.)
- Work during class. TRY HARD.
- **Turn work in on time!**
- My desk area is off limits to all students.
- Do not be late to class.
- Keep your conversations clean and respectful.
- Keep cell phones IN YOUR LOCKERS!
- Practice being KIND, helpful and responsible - NOT rude, bossy or disrespectful.

## **Best Art Practice:**

- NEVER draw on lined paper.
- NEVER fold your artwork!! Always ROLL flat artwork.
- Never draw a sun in the corner of your picture. (Try tucking a sun behind a cloud or tree. Layering objects creates depth.)
- Never draw your subjects on the bottom of your paper - you ALWAYS need a horizon line.
- Consider your LIGHT SOURCE. Adding shadows and using lighter/darker values helps drawings appear more realistic.
- Do not blend with your finger; the oils will stain your work. Use a blending stump, or a lotion-free tissue.
- Use a "placemat" under your drawing hand to keep it clean and keep your work from smearing.
- When drawing a circle, lift your arm off the table and draw several circles repeatedly. Use an eraser to clean up unwanted & off-centered lines.
- Store paint brushes in water when not in use. Never let paint dry on your bristles! After cleaning brushes, store them bristles up.
- Choose your tools wisely. Example: don't use a mechanical eraser to erase a large area.
- When using graphite pencils, think B for blend & H for hair.
- Don't create "rows of grass" when shading or adding texture.
- When in doubt, ASK A QUESTION!! I'm here to help you learn!

## **Required Supplies:**

- Middle school art classes will not have any required supplies to purchase. All materials needed will be provided by the school and remain in the classroom. **If a student loses or destroys the shared classroom art supplies, they will be responsible for purchasing new art supplies that will cost approximately \$15.**

Grading: All major projects MUST be turned in with an accompanying online RUBRIC. Projects without a corresponding rubric will be considered “late” and will not be graded until a completed rubric has been provided by the student. Rubrics will have 4 major criteria components: Effort, Appearance, Content Knowledge and Reflection. All 4 areas are equally as important in determining the final grade for each project.

Major Assignments: Depending on how quickly we get through each project, these due dates may be moved up to allow for one extra project before the end of the quarter.

- The Longest Line (Due Friday, September 9<sup>th</sup>)
- Chihuly Sculptures (Due Friday, September 30<sup>th</sup>)
- Weavings (Due Friday, October 14<sup>th</sup>)
- Pencil Creatures (Due Friday, October 28<sup>th</sup>)
- TBD Project (Due Wednesday, November 2<sup>nd</sup>)

Grading Policy on Late Work:

All late work will automatically have 10% of the total points earned deducted from the project grade. Please make sure you look ahead to all due dates provided. DO NOT allow yourself to fall behind on projects. You MAY take home projects, if you need to. However, if you forget your project at home, although it may be finished, it will still be considered late if you do not submit a photo of your work online by the due date. **The later you turn in your project, the more points you will lose: 10% taken off immediately with no retake possibility, 20% taken off 5 or more days late, 50% taken off 10 days late, on the project/paper.**

Assignment Calendar/Pacing Guide:

3rd Quarter	Dates	# of Days	Assignments Due
Week 1	September 6-9	4	<input type="checkbox"/> Signature Slip Due Friday <input type="checkbox"/> Surveys Due by Friday
Week 2	12-16	5	<input type="checkbox"/> The Longest Line Due Friday
Week 3	19-23	5	
Week 4	26-30	5	<input type="checkbox"/> Chihuly Sculptures Due Friday
Week 5	October 3-7	5	
Week 6	10-14	5	<input type="checkbox"/> Weavings Due Friday
Week 7	17-21	5	
Week 8	24-28	5	<input type="checkbox"/> Pencil Creatures Due Friday
Week 9	31-4	5	<input type="checkbox"/> TBD Bonus Activity Due Wednesday



Please sign this sheet and return it for credit. Keep the rest of this syllabus in your sketchbook.



I have read and understand the course grading procedures, rules and expectations for 7<sup>th</sup> Grade Art.  
I understand that if I lose or destroy my art supplies (that are being provided by the school) then I am responsible for purchasing new art supplies that will cost approximately \$15.

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Printed **Student** Name                      **Student** Signature                      Date

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**Student** SCHOOL gmail address

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Printed **Parent/Guardian** Name                      **Parent/Guardian** Signature                      Date

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**Parent/Guardian** phone number

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\*\*\***Parent/Guardian** e-mail\*\*\* - **PLEASE include!**

Please contact me with ANY questions, comments or concerns you may have!! Thank you! ☺

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