

Art II – Semester 2

Remind code: @art2ek

4th Period Google Classroom code: pmdrkro

9th Period Google Classroom code: ulmtxhw

Mrs. Lacey McKown

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Welcome to Art II!

My name is Mrs. McKown & this is my 13th year of teaching high school art. I started working at East Knox in 2012, then, after 3 years, went to River View to teach for 5 years, then returned to teach at East Knox in the fall of 2020. I graduated from Utica High School in 2005, and received both my bachelor's (Hospitality Management) degree and master's (Art Education) degree from The Ohio State University. I enjoy learning new things and I try to continually improve what I teach and how I teach every single year.

My husband, Wess, teaches high school social studies at the Career Center. He is currently only coaching East Knox flag football with our son, but in previous years he coached varsity softball for 17 years, all levels of football for 14 years, track for 4 years and junior high basketball (boys/3 years, girls/4 years) combined between coaching at East Knox, Marietta and Fort Frye. To say that he is passionate about coaching is an understatement. We have a 5 year old son, Oakey, and a 2 year old son, Bodie.

I enjoy creating many different kinds of art forms and therefore I would like to explore a wide variety of art mediums with all of my students, while still covering what is required to meet the Ohio Visual Arts Content Standards set by the Ohio Department of Education. I'm excited to watch all of my students learn and grow as I will also learn and grow with them.

Expectations:

The rigor of Art II will far outweigh that of any art class you have taken before. High School Art is MUCH more demanding than Jr High Art. If you are solely in this room for a graduation credit, I advise you to sign up for music. Students who do not do the work WILL NOT PASS! I assure you that if you are not willing to do the work, I am not willing to give you a passing grade. All projects will count as major grades, and **ALL** major grades (every project) must be turned in to pass the course. There will be zero tolerance for behavior issues. I cannot tolerate behavior that takes away from my ability to help students learn. Please understand that I will utilize my resources heavily to combat these issues. (I.E. – Detentions, office referral, parent phone calls, etc.)

Tardies:

After the first week of school, you are expected to be in the room and **IN YOUR ASSIGNED SEAT** when the bell rings.

Behavioral Expectations:

- Stay seated, no wondering.
- Do not mess with another student's artwork or possessions.
- Do not throw anything.
- Do not destroy art equipment or materials. (Like erasers!)
- Do not talk while I am talking.
- Clean up your messes.
- Clean up on time. (When ASKED.)
- Work during class. TRY HARD.
- **Turn work in on time!**
- My desk area is off limits to all students.
- Do not be late to class.
- Keep your conversations clean and respectful.
- Keep cell phones IN YOUR LOCKERS! If I see your phone, I ***will*** take it.
- Practice being KIND, helpful and responsible - NOT rude, bossy or disrespectful.

Best Art Practice:

- NEVER draw on lined paper.
- NEVER fold your artwork!! Always ROLL flat artwork.
- Never draw a sun in the corner of your picture. (Try tucking a sun behind a cloud or tree. Layering objects creates depth.)
- Never draw your subjects on the bottom of your paper - you ALWAYS need a horizon line.
- Consider your LIGHT SOURCE. Adding shadows and using lighter/darker values helps drawings appear more realistic.
- Do not blend with your finger; the oils will stain your work. Use a blending stump, or a lotion-free tissue.
- Use a "placemat" under your drawing hand to keep it clean and keep your work from smearing.
- When drawing a circle, lift your arm off the table and draw several circles repeatedly. Use an eraser to clean up unwanted & off-centered lines.
- Store paint brushes in water when not in use. Never let paint dry on your bristles! After cleaning brushes, store them bristles up.
- Choose your tools wisely. Example: don't use a mechanical eraser to erase a large area.
- When using graphite pencils, think B for blend & H for hair.
- Don't create "rows of grass" when shading or adding texture.
- When in doubt, ASK A QUESTION!! I'm here to help you learn!

Required Supplies: - **WHAT YOU WERE GIVEN IN ART I!**

<p>(PROVIDED BY THE SCHOOL)</p> <ul style="list-style-type: none">● Canson XL Mix Media 7X10" Pad● KIMBERLY GRAPHITE DRAWING KIT #25● A small set of Blending Stumps <p>(If you plan to continue in art, I also recommend buying an inexpensive portfolio with handles to store your artwork.)</p>	<p>Supplies:</p> 
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Grading:

All major projects **MUST** be turned in with an accompanying RUBRIC. Projects without a corresponding rubric will be considered “late” and will not be graded until a completed rubric has been provided by the student. Rubrics will have 4 major criteria components: Effort, Appearance, Content Knowledge and Reflection. All 4 areas are equally as important in determining the final grade for each project.

Responsibilities:

At the close of every class period, each student will be responsible for cleaning up their own work area(s) and returning all of their materials to their proper locations. If a student fails to clean and organize their areas before the bell rings, *and they leave the room before they have cleaned up their work areas*, that student will be assigned a lunch detention, where they will come back in and clean the entire classroom during their detention.

Oftentimes students have a tendency to hoard their belongings and delay cleaning until a project is finished. Do not make a habit of doing this. EVERY student is to thoroughly clean every area they use, every day, including cleaning every tool they use, and returning the tools they use to their proper storage areas within the classroom.

Minor Assignments:

Weekly sketchbook assignments will be the #1 minor assignment. **DO NOT** fall behind on your sketchbook assignments. Late sketchbook assignments turned in more than 5 days after their due date **WILL NOT** be accepted for credit. Sketchbook assignments are typically due on Fridays, unless otherwise noted. I will review the assignment with you at least one week in advance. Five key components that I am looking for on sketchbook assignments are: each assignment needs to be **colorful**, there needs to be at least one **drawing**, there should be something **pasted in**, there should be at least 5 complete **sentences**, and you should **fill the page** (with drawings, etc.). Please make sure your **NAME** is visible on the **FRONT** of every sketchbook page.

Major Assignments:

3rd Quarter

Cross-Stitch (Due Friday, January 31st)

Pastel Animals (Due Friday, February 21st)

4th Quarter

Ceramic Planters (Due Friday, March 14th)

Celebrity Pop Art (Due Thursday, April 17th)

Pencil vs Camera (Due Thursday, May 8th)

Exam Projects:

2nd Semester Exam:

Artist Research Presentation

Grading Policy on Late Work:

All late work will automatically have 10% of the total points earned deducted from the project grade. Please make sure you look ahead to all due dates provided. DO NOT allow yourself to fall behind on projects. You MAY take home projects, if you need to. However, if you forget your project at home, although it may be finished, it will still be considered late if you do not submit a photo of your work online by the due date. **The later you turn in your project, the more points you will lose: 10% taken off immediately with no retake possibility, 20% taken off 5 or more days late, 50% taken off 10 days late, on the project/paper**

Assignment Calendar/Pacing Guide:

3rd Quarter	Dates	# of Days	Assignments Due
Week 1	January 2-3	2	<input type="checkbox"/> Signature Slip Due Friday <input type="checkbox"/> Surveys Due by Friday
Week 2	6-10	5	<input type="checkbox"/> SB #13 Due - Snow Day <input type="checkbox"/> 1st Horse Drawings This Week
Week 3	13-16	4	<input type="checkbox"/>
Week 4	20-24	4	<input type="checkbox"/> SB #14 Due - Squirrel Appreciation Day
Week 5	27-31	5	<input type="checkbox"/> Cross-Stitch Due Friday <input type="checkbox"/> SB #15 Due - Groundhog Day
Week 6	February 3-7	5	<input type="checkbox"/>
Week 7	10-14	5	<input type="checkbox"/> SB #16 Due - Valentine's Day
Week 8	18-21	4	<input type="checkbox"/> Pastel Animals Due Friday <input type="checkbox"/> SB #17 Due - President's Day
Week 9	24-28	5	<input type="checkbox"/> SB #19 Due - Creative Combo
Week 10	March 3-7	5	<input type="checkbox"/> SB #18 Due - Mardi Gras

2nd Quarter	Dates	# of Days	Assignments Due
Week 11	10-14	5	<input type="checkbox"/> Ceramic Planters Due Friday <input type="checkbox"/> SB #21 Due - Intrntl Day of Happiness
Week 12	17-21	5	<input type="checkbox"/> SB #24 Due - Spring
Week 13	31-4	5	<input type="checkbox"/> SB #22 Due - April Fool's Day
Week 14	April 7-11	5	<input type="checkbox"/> 2nd Horse Drawings This Week
Week 15	14-17	4	<input type="checkbox"/> Celebrity Pop Art Due Thursday <input type="checkbox"/> SB #23 Due - Easter (Due Thursday)
Week 16	21-25	5	<input type="checkbox"/> SB #25 Due - Spring Musical
Week 17	28-2	5	<input type="checkbox"/> SB #20 Due - Special Powers
Week 18	May 5-9	5	<input type="checkbox"/> Pencil vs Camera Due Thursday <input type="checkbox"/> Art Show THURSDAY, 5-8pm <input type="checkbox"/> SB #26 Due - Year in Review
Week 19	12-16	5	<input type="checkbox"/> Work on Artist Presentations
Week 20	19-22	4	<input type="checkbox"/> Present Artist Presentations

Please sign this sheet and return it for credit. Keep the rest of this syllabus in your sketchbook.



I have read and understand the course grading procedures, rules and expectations for Art II.

I understand that if I lose or destroy my art supplies (sketchbook and drawing pencils, provided by the school) then I am responsible for purchasing new supplies that will cost approximately \$15.

Printed **Student** Name

Student Signature

Date

Student SCHOOL gmail address

Printed **Parent/Guardian** Name

Parent/Guardian Signature

Date

Parent/Guardian phone number

*****Parent/Guardian e-mail*** - PLEASE include!**

Please contact me with ANY questions, comments or concerns you may have!!

Thank you! ☺

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