

District IRN	District Name	Preliminary Report Card Rating	Average Daily Student Enrollment	Percent Black, Non-Hispanic	Percent American Indian or Alaskan Native	Percent Asian or Pacific Islander	Percent Hispanic
047829	Centerburg Local	Excellent	1110	--	--	--	--
047837	Danville Local	Effective	680	--	--	--	--
047845	East Knox Local	Excellent	1148	--	--	--	1.2
047852	Fredericktown Local	Effective	838	--	--	--	1.9
044420	Mount Vernon City	Effective	3851	1.0	0.3	0.7	2.8

Percent Multi-Racial	Percent White, Non-Hispanic	Percent Economically Disadvantaged	Percent Limited English Proficient	Percent Student with Disabilities	Percent Migrant	Percent of Teachers with at least a Bachelor's Degree	Percent of Teachers with at least a Master's Degree	Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	Percentage of core academic subject elementary and secondary classes taught by properly certified teachers
2.6	95.7	24.7	--	10.8	--	100.0	41.0	0.0	92.9
2.8	95.5	52.2	--	20.3	--	100.0	47.2	0.0	100.0
4.4	93.3	41.2	--	10.5	--	100.0	58.7	2.0	98.0
1.6	95.9	34.9	--	16.2	--	100.0	57.3	0.0	99.4
3.1	92.1	48.6	0.6	18.2	--	100.0	61.6	0.0	99.4

Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional, or long-term substitute certification/licensure	Percent of Teachers with at least a Bachelor's Degree in High Poverty Schools within District	Percent of Teachers with at least a Master's Degree in High Poverty Schools within District	Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers in High Poverty Schools within District	Percentage of core academic subject elementary and secondary classes taught by properly certified teachers in High Poverty Schools within District	Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional, or long-term substitute certification or licensure in High Poverty Schools within District	Percent of Teachers with at least a Bachelor's Degree in Low Poverty Schools within District
0.0	0.0	0.0	--	--	--	100.0
0.0	0.0	0.0	--	--	--	0.0
0.0	0.0	0.0	--	--	--	0.0
0.0	0.0	0.0	--	--	--	100.0
0.0	100.0	51.4	0.0	100.0	0.0	0.0

Percent of Teachers with at least a Master's Degree in Low Poverty Schools within District	Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers in Low Poverty Schools within District	Percentage of core academic subject elementary and secondary classes taught by properly certified teachers in Low Poverty Schools within District	Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional, or long-term substitute certification or licensure in Low Poverty Schools within District	ACT Mean Score	% Graduates who took ACT test	SAT Mean Score	% Graduates who took SAT test
41.3	0.0	92.9	0.0	23	64.7%	--	3.5%
0.0	--	--	--	21	49.0%	--	3.9%
0.0	--	--	--	21	52.1%	--	2.1%
72.8	0.0	100.0	0.0	23	60.6%	--	4.3%
0.0	--	--	--	22	70.9%	1110	16.6%